

# Gesoel Mendes

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## Interests

**Areas** syntax • semantics • variation

**Phenomena** ellipsis • traces • null arguments • idioms • antipassives • tag questions • A-not-A questions

## Education

**2014-2019** PhD in Linguistics, [University of Maryland](#)  
supervisors: [Howard Lasnik](#) and [Norbert Hornstein](#)

**2012** MA in Linguistics, [Universidade Federal do Paraná](#)  
title: *Sobre tag questions e questões A-não-A* (“On tag questions and A-not-A questions”)  
supervisor: Maximiliano Guimarães

**2008** BA in Linguistics/Literature, [Universidade Federal do Paraná](#)

## Grants & awards

**2014-2018** Fellowship – PhD program abroad; Agency: [CAPES - Coordination for the Improvement of Higher Education Personnel](#), Brazil.

**2017** [ARHU Graduate Student Travel Award - UMD](#)

**2016** [Goldhaber Travel Award - UMD](#)

**2014** ANPOLL Prize – Master’s thesis honorable mention awarded by [ANPOLL - Nacional Association of Graduate Research in Letters and Linguistics](#), Brazil.

**2010-2011** Fellowship – Master’s program; [CAPES - Coordination for the Improvement of Higher Education Personnel](#), Brazil.

**2006-2008** Scholarship – undergraduate program; Agency: [CNPq - National Counsel of Technological and Scientific Development](#), Brazil.

## Publications & Presentations

### JOURNAL ARTICLES

- 2013 **Mendes, Gesoel**; Guimarães, Maximiliano. “[Interação entre foco, morfologia e controle em PB: evidências adicionais para a teoria do controle por movimento.](#)” *Revista Linguística*, v. 9, p. 158-185. (title in English: “The interaction between focus, morphology and control: additional evidence for movement theory of Control.”)
- 2011 **Mendes, Gesoel**; Guimarães, Maximiliano. “[Diminutivo em Português Brasileiro: sufixação ou infixação?](#)” *Estudos Linguísticos*, v. 40, p. 364-378. (title in English: Diminutives in Portuguese: suffixation or infixation?)”

### TALKS AND POSTERS

- 2018 **Mendes, Gesoel**. Verb-echo answers. [WCCFL - West Coast Conference on Formal Linguistics 36](#), Los Angeles, California. [Poster]
- 2017 van Dooren, Annemarie; Hacquart Valentine; Huang, Nick; **Mendes, Gesoel**. The future of want. [7th Mid-Atlantic Colloquium of Studies in Meaning \(MACSIM 7\)](#)., Georgetown University, Washington D.C [Poster]
- 2017 **Mendes, Gesoel** & Ranero, Rodrigo. Restrictions on Adjunct Extraction: Microvariation in Mayan. [Cambridge Comparative Syntax \(CamCoS\) 6](#); University of Cambridge, UK. [Talk]
- 2017 **Mendes, Gesoel** & Ranero, Rodrigo. Adjunct extraction: a view from Mayan. [The 43rd annual meeting of the Berkeley Linguistics Society](#), Berkeley, California. [Talk]
- 2017 **Mendes, Gesoel** & Ranero, Rodrigo. Adjunct extraction in Kaqchikel and T’zutujiil. [SSILA/LSA - Austin Texas](#). [Talk]
- 2016 **Mendes, Gesoel** & Ranero, Rodrigo. La extracción de adjuntos en kaqchikel y tz’utujiil. [FAMli 4 - Universidad de Oriente \(UnO\), Saki’ \(Valladolid\), Yucatán, México](#). [Talk]
- 2016 **Mendes, Gesoel** “[Quantifiers negation and ellipsis resolution: a view from reverse particles](#)” ECO-5 - MIT. Cambridge. [Talk]

## Teaching

- 2017 Undergraduate seminar (instructor) – Negative dependencies and ellipsis. [Department of Linguistics, University of Maryland](#), College Park (syllabus creation, lectures, office hours, problem-sets creation and grading, online discussion based on reading responses, term paper advising and grading)
- 2015 Graduate TA – Introduction to Linguistics - Ling 200. [Department of Linguistics, University of Maryland](#), College Park (weekly discussion sections, grading assignments, office hours)
- 2010 Graduate TA – Língua Portuguesa IV (Portuguese Syntax). [Department of Linguistics, Universidade Federal do Paraná](#) (preparing handouts, grading, occasional lectures)
- 2012-2014 High School teacher – Portuguese grammar, literature and writing. [Colégio Sesc - São José \(Bom Jesus chain\)](#), Brazil.
- 2010 High School teacher – Portuguese grammar. Cursinho pre-vestibular CREAção, Brazil.
- 2009 High School teacher – Portuguese grammar, literature and writing. [Colégio Estadual Pedro Macedo, \(PSS\) - 2<sup>nd</sup> semester](#)

## Professional Experience

- 2018-present** Colloquium Committee, [Department of Linguistics, University of Maryland](#)
- 2015-present** UMD S-Lab coordinator (with Howard Lasnik) - coordinate weekly presentations of ongoing work on syntax and semantics done in the UMD Linguistics department.
- 2015-2017** Research assistant for Howard Lasnik (paper review, management of digital and non digital academic resources, ...)
- 2017** Organizing Committee, [Semantics and Linguistic Theory \(SALT\) 27, University of Maryland](#)
- 2017** Reviewer for journal, [Linguistic Inquiry](#).
- 2016** Reviewer for journal, [Linguistic Inquiry](#).
- 2014** Reviewer for journal, [Linguística](#), Brazil.

## Fieldwork

- June 2016** Tecpán/Patzún (Guatemala); Languages: Kaqchikel and Tz'utujil (both Mayan); duration: 29 days. [UMD - Language Science Center Field Station](#).. The field trip included two weeks of intensive Kaqchikel classes.

## Skills

Languages – English (fluent), Portuguese (native), Spanish (proficient)

Software/Programming – Linux (user), Mac (user)  $\LaTeX$ (advanced), Html (intermediate), Praat (basic), Psychopy (basic)

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<http://nitens.org/taraborelli/cvtex>